

# INFANT JESUS CONVENT SCHOOL

## ANNUAL PEDAGOGICAL PLAN

ART AND CRAFT

CLASS: 7

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
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<p style="text-align: center;">APRIL No of Days: 17</p>	<p style="text-align: center;">Draw and Colour</p> <ul style="list-style-type: none"> <li>• Still life</li> <li>• Flower Making</li> </ul>	<p>Students will be able to create</p> <ul style="list-style-type: none"> <li>· Still life study of any object, vegetables or fruits etc.</li> <li>· Demonstrate colour-mixing method with oil pastels and pencil colours.</li> <li>· Paper flower using origami paper</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>· To identify the colours and shapes.</li> <li>· Technique of colouring</li> <li>· Types of flowers</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Observative Skill</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Use craft and drawing skill in class\house board decoration</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>· How to mix colours to get desired effects.</li> </ul>	<ul style="list-style-type: none"> <li>• Logical skill</li> <li>• Aesthetic skill</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify different types of colours and tools.</li> <li>• Students will use shapes to create and prepare beautiful paper flowers.</li> </ul>
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			· How to cut paper to create flowers.		
MAY No of Days: 12	<p>Animal study</p> <ul style="list-style-type: none"> <li>• Bird study</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create animal and bird pictures with different colour mediums.</li> <li>• Students will recognize animals and birds with their colours and shapes.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• About animals</li> <li>• Identify different colours and shapes birds and animals.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Use method of sketching for project work.</li> <li>• Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience.</li> <li>• A Physical experience</li> <li>• Creative</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful sketches of animals and birds.</li> </ul>
JULY No of Days 23	<p>Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> <li>• Draw and colour Topic</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Know culture of different states.</li> <li>• Imagine beautiful backgrounds.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Memorize their state culture.</li> <li>• Identify different states of India.</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Aesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create scene on Indian culture.</li> <li>• Draw different</li> </ul>

	-Indian culture.		<p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the cultural topics.</li> <li>• Demonstrate.</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• A Physical experience</li> </ul>	figures and animals etc.
AUGUST No of Days 23	<p>Photo frame making activity</p> <ul style="list-style-type: none"> <li>• National leaders portrait</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand painting and pasting on card board</li> <li>• How to use acrylic and poster colours with different brushes.</li> <li>• Sketch and colour portrait</li> <li>• Colour Mixing technique</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Different decorative materials.</li> <li>• Different shapes</li> <li>• How to sketch portrait.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Observative skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p>	<ul style="list-style-type: none"> <li>• aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify colours and brushes</li> <li>• Create photo frame</li> <li>• Identify freedom fighters.</li> </ul>

			<ul style="list-style-type: none"> <li>• Colouring on the theme patriotism</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Madhubani painting</p> <ul style="list-style-type: none"> <li>• Festival scene</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful madhubani painting on canvas and paper.</li> <li>• Students will learn how to trace.</li> <li>• Create beautiful festival scene</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• How to paste and decorate.</li> <li>• Draw human figures.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the painting</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create beautiful folk art of Bihar</li> <li>• Feel the surface.</li> <li>• Identify festival</li> </ul>

			<ul style="list-style-type: none"> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>November No of Days 22</p>	<p>Craft activity</p> <ul style="list-style-type: none"> <li>• Paper collage on theme nature and wildlife.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Prepare beautiful paper collage with tear and paste</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Wild life and nature</li> <li>• Different types of paper and texture making</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the colouring and drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create from waste newspaper or old magazine paper</li> <li>• Identify the type of paper and materials.</li> </ul>
<p>DECEMBER No of Days 12</p>	<p>Christmas snow flakes</p>	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Christmas colours</li> <li>• Nativity scene.</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> </ul>	<p>Students will be able to:</p>

	<ul style="list-style-type: none"> <li>• Christmas scene</li> </ul>	<ul style="list-style-type: none"> <li>• Create on beautiful wall hangings and scene on Christmas.</li> <li>• Learn how to use cutter and how to paper rolling by pasting.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw SANTA CLAUS picture.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring.</li> <li>• Analysis the basic concept card making.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other festivals</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Make snowflakes wall hangings.</li> <li>• Identify THE CHRISTMAS FESTIVAL</li> </ul>
<p>JANUARY No of Days 18</p>	<p>Draw and colour a scene on republic day.</p> <ul style="list-style-type: none"> <li>• Glass painting</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the national flag colours.</li> <li>• Virtual presentation.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• When and where celebration happens</li> <li>• Relate the picture with Nation.</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create artwork on republic day.</li> <li>• Beautiful free hand designs</li> </ul>

		<ul style="list-style-type: none"> <li>• Write happy republic day.</li> <li>• Use glass paints on OHP sheet.</li> </ul>	<ul style="list-style-type: none"> <li>• Draw children saluting flag of INDIA.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring</li> <li>• Analysis the basic concept of the scene drawing.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other pictures.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal</li> </ul>	geometrical and floral with glass paints.
FEBRUARY No of Days 23	<p>Figure sketching</p> <ul style="list-style-type: none"> <li>• Poster making</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Draw and colour human figures.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Difference between moving and still figures</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• To do cartooning</li> <li>• Figure drawing</li> </ul>



	<ul style="list-style-type: none"> <li>• Cartoon sketching</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare poster on different topics</li> </ul>	<ul style="list-style-type: none"> <li>• Different types of shapes</li> <li>• How to draw human figure.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the technique used.</li> <li>• Analysis the basic concept of drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other techniques.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the type of poster.</li> </ul>
MARCH	TERM 2 ASSESSMENT				